

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Writing Activity: Inform

Topic: My Favorite Word

Instructions: Choose your favorite word. After, answer the questions below. Then, when the questions are answered make a reflective journal about your favorite word using the questions as a guide. The reflective journal must include an introductory paragraph (**3-5 sentences**), a developing paragraph (**5-10 sentences**) and a concluding paragraph (**3-5 sentences**). If you want to write more paragraphs, the maximum is 5.

Value:

- Questions: 20 points
- Reflective Journal: 20 points
- Total: 40 points

Questions: (20 points)

1. Why do you like this word so much?

2. What is the word's etymology?

3. When was it born?

4. Where was it born?

5. How has the word evolved?

Date: _____

Ms. Grace M. Méndez González

Reflective Journal: My Favorite Word

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.

Grace M. Méndez González
Dr. Arlinda López Rodríguez

INGL 3425-Teaching Writing
UPR Aguadilla

Inform: Reflection

In this writing activity that is titled My Favorite Word the purpose is to inform. The students are required to brainstorm about their favorite words. Ultimately, they will choose one word they want to focus on. Then, the students will inform the reader about the origins of the word, the etymology of the word, how the word has evolved, etc. In the process of this writing activity the student is firstly required to answer a set of questions that will help guide them when writing their reflective journal later. Also, it serves as a prewriting strategy. Then, they will write their own reflective journal that includes only 3 paragraphs so it can be fit for their level, that is 7th grade. Overall, this assignment is effective because it allows the students to be able to appropriately involve the writing process (planning, drafting, revising, editing, rewriting, and publishing) in their writings. This is also stated in the standard 7.W.4 which says that students must develop and strengthen writing as needed by using the writing process. Another way this assignment is effective is because it allows the students to practice writing informational text in a more fun and interactive way by involving a topic, they may find interesting like it is writing about their favorite word. This is seen in standard 7.W.2 which states that students must be able to write informational texts to examine and convey complex ideas and information clearly and accurately through the selection, organization, and analysis of relevant content. In conclusion, this activity is appropriate for the 7th grade level students because it is in alignment with the standards, and it is modified for their grade level by them having guiding questions and writing solely a reflective journal.

Name: _____

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Ms. Grace M. Méndez González

Writing Activity: Explain

Topic: Sometimes You Can Judge a Book by Its Cover

Instructions: Complete the following sentence:

- Explain how your _____ reveal(s) who you are.

Some ideas to complete the sentence are:

- Cell phone
- Backpack
- Favorite movie
- Favorite TV show
- Clothes
- Starbucks selection

Then, once you have completed your sentence that will be the topic you write about in a reflective journal. In the journal you will explain what the items reveals about how a person is. The reflective journal must include an introductory paragraph (**3-5 sentences**), a developing paragraph (**5-10 sentences**) and a concluding paragraph (**3-5 sentences**). If you want to write more paragraphs, the maximum is 5.

Value:

- Completing the sentence: 3 points
- Reflective Journal: 20 points
- Total: 23 points

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Writing Activity: Explain

Reflective Journal: Sometimes You Can Judge a Book by Its Cover

Value: 23 points

- Explain how your _____ reveal(s) who you are.

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Explain: Reflection

This writing activity is meant for students to practice the skill of explaining in their writing. Specifically, the students in this activity they are required to explain how something reveals who you are. They will fill out the sentence “Explain how your _____ reveal(s) who you are.”. Some examples of how they could fill out the sentence are: cell phone, backpack, favorite movie, favorite TV show, clothes, Starbucks selection, etc. Then, the students will write about the topic they chose in a reflective journal explaining how that topic would reveal personality traits in people. This activity allows the students to practice explaining in a fun and interactive way because they are writing about a topic they would enjoy. Also, this activity encourages creativity in the students. Furthermore, this activity allows for the practice of the students to justify their opinions and to persuade others by providing evidence. Moreover, it provides the student to be able to express and clarify viewpoints and opinions. This can be seen in the writing standard for 7th grade 7.W.1 that states that students must be able to write arguments to support point of view using valid reasoning and sufficient evidence. In conclusion, this activity is good practice for students to explain their point of views and defend their arguments and positions. It provides good practice while also being appropriate for their grade level.

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Value: 40 points

Writing Activity: Evaluate

Topic: Evaluate a Print Ad

Instructions: Find an advertisement in a magazine. Evaluate it by filling out the template with questions below. Then, make a reflective journal using the template with questions as a guideline. The reflective journal must include an introductory paragraph (**3-5 sentences**), a developing paragraph (**5-10 sentences**) and a concluding paragraph (**3-5 sentences**). If you want to write more paragraphs, the maximum is 5.

Value:

- Template with questions: 20 points
- Reflective Journal: 20 points
- Total: 40 points

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Value: 20 points

Graphic Organizer: Evaluate

Topic: Evaluate a Print Ad

Title of Magazine Ad: _____

Source: _____

Propaganda Techniques Used	Examples
What does the ad say?	What does the ad not say?

Date: _____

Ms. Grace M. Méndez González

Topic: Evaluate a Print Ad

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing. There are no margins, text, or other markings on the paper.

Grace M. Méndez González
Dr. Arlinda López Rodríguez

INGL 3425-Teaching Writing
UPR Aguadilla

Evaluate: Reflection

The purpose for this writing activity is for the students to be able to evaluate text. This is a skill that is not only going to help them complete this assignment, but it is also going to help them in their everyday lives. That is because it allows them to be critical about the text they encounter in their daily lives. Whether that be the newspaper, YouTube videos, different ads, political propaganda, etc. Specifically, in this activity the students are going to be focusing on evaluating an advertisement from a magazine or a print ad. The students are going to find one title of a magazine and evaluate it answering some questions in a graphic organizer. The questions target the ideas of the propaganda techniques being used and examples, what the ad says, and what the ad doesn't say. Then, when the students are done filling out this pre-writing strategy, they will complete their own reflective journal using the graphic organizer as a guideline. This activity allows the student to analyze text. Also, it allows them to think in a critical manner to be able to evaluate proficiently. Furthermore, this activity allows them to practice the writing process. This is stated in standard 7.W.4 of writing for 7th grade. In conclusion, evaluating text correctly is a skill that students must develop for them to critically think and evaluate the media they are being fed in their everyday lives.

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Writing Activity: Judge

Topic: YouTube Study

Instructions: Watch the Chevy truck commercial video. The link to the video: (<https://www.youtube.com/watch?v=qriNbVCIIsow>). Then, answer the graphic organizer and the guiding questions completely. After, write a reflective journal using the previous activities as a guideline. The reflective journal must include an introductory paragraph (**3-5 sentences**), a developing paragraph (**5-10 sentences**) and a concluding paragraph (**3-5 sentences**). If you want to write more paragraphs, the maximum is 5.

Value:

- Graphic Organizer/ Questions: 20 points
- Reflective Journal: 20 points
- Total: 40 points

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Graphic Organizer: Judge

Topic: YouTube Study

Television commercial: _____

Imagery	Print Words
Spoken Words	Music
Propaganda techniques used:	

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Reflective Journal: Judge

Topic: YouTube Study

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Dr. Arlinda López Rodríguez

INGL 3425-Teaching Writing
UPR Aguadilla

Reflection: Judge

The purpose of this activity is to let the students evaluate and judge a piece of work. Specifically, the students are going to judge a Television commercial. The commercial is about a Chevy Truck. In the activity the students will watch the video and note details about it in a graphic organizer. The graphic organizer asks details about the imagery, print words, spoken words, music, and propaganda techniques being used in the commercial. This activity allows the students to practice judging media throughout the world in their everyday lives effectively. It's a skill that is essential for them to become critical thinkers. Furthermore, this activity allows the student to practice the writing process. This is specified in standard 7.W.4 that states that students must develop and strengthen writing as needed by using the writing process (planning, drafting, revising, editing, rewriting, and publishing. Furthermore, this activity allows the students to draw evidence to support analysis and reflection. In the standard for writing 7.W.7 it is stated that students must be able to draw evidence from literary and informational text to support analysis, reflection, and research. In conclusion, this activity allows students to judge and evaluate media that impacts them in their everyday lives and to think critically about it.

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Writing Activity: Inquire and Explore

Topic: I'd Like to Know More About...

Instructions: Read a newspaper. Then, on the worksheet below note the name of the newspaper and 10 things or stories that you'd like to know more about from the newspaper. Then, you will choose one item that particularly interests you and write it on top of the graphic organizer. After, complete the graphic organizer that has questions. Next, you must complete a reflective journal using the previous steps as guidelines. The reflective journal must include an introductory paragraph (**3-5 sentences**), a developing paragraph (**5-10 sentences**) and a concluding paragraph (**3-5 sentences**). If you want to write more paragraphs, the maximum is 5.

Value:

- Worksheet: 10 points
- Graphic Organizer: 10 points
- Reflective Journal: 20 points
- **Total: 40 points**

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Value: 10 points

Worksheet: Inquire and Explore

Topic: I'd Like to Know More About...

Name of the newspaper: _____

10 things I'd like to know more about

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Value: 10 points

Graphic Organizer: Inquire and Explore

Topic: I'd Like to Know More About...

One thing I'd like to know more about:

What I think I might find: (exploring)	What I found: (inquiring)

Source Citation

Date: _____

Ms. Grace M. Méndez González

Topic: I'd Like to Know More About...

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Reflection: Inquire and Explore

This activity allows students to ask themselves questions and to explore those answers. Specifically, the students are required to read a newspaper. Then, they will note 10 things they would like to know more about based on what is in said newspaper. They will then choose one thing they are interested in the most to write about. Afterwards, the students will fill out a graphic organizer. The graphic organizer includes a space for students to fill out that allows them to think about what they might find about the topic (exploring) and what information they ultimately found about said topic. Then, the students will create their own reflective journal using the previous pre-writing techniques as guidelines. This activity is important because it allows students to be inquisitive about the media they are reading/watching. Furthermore, it allows students to research on said questions they might have. The standard 7.W.6 of writing is in alignment with this activity. It states that students must be able to conduct their own research project of varying lengths based on focused questions to demonstrate the understanding of the subject. Basically, this activity allows them to conduct research using several sources to support their argument or to answer their questions. In conclusion, this activity is of the upmost importance for the development of critical thinking within the students because it teaches them to ask questions, to be intrigued and to answer those questions by conducting their own research.

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Writing Activity: Analyze

Topic: *The Surrender* by Joseph Griffith

Instructions: Analyze the painting *The Surrender* by Joseph Griffith by completing the graphic organizer below. Then, write a reflective journal using the graphic organizer as a guideline. The reflective journal must include an introductory paragraph (**3-5 sentences**), a developing paragraph (**5-10 sentences**) and a concluding paragraph (**3-5 sentences**). If you want to write more paragraphs, the maximum is 5.

Value:

- Graphic Organizer: 20 points
- Reflective Journal: 20 points
- Total: 40 points

The Painting: *The Surrender* by Joseph Griffith



THE SURRENDER
SECOND EDITION
JOSEPH GRIFFITH

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Graphic Organizer and Questions: Analyze

Topic: The Surrender by Joseph Griffith

Value: 20 points

What do you notice in a first draft “reading” of the painting?	What do you notice in a second draft “reading” of the painting?	What do you notice in a third draft “reading” of the painting?

1. What does *The Surrender* say?

2. What was Griffith’s purpose behind the painting?

3. What are the author’s claims?

Name: _____

Date: _____

Group: _____

Ms. Grace M. Méndez González

Reflective Journal: Analyze

Topic: The Surrender by Joseph Griffith

Value: 20 points

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Reflection: Analyze

The purpose of this activity is for the students to be able to effectively analyze a painting. Specifically, the students are going to analyze the painting titled *The Surrender* by Joseph Griffith. This painting is one that has many elements and people may have many different perspectives on what the painting may mean. The students are going to complete the graphic organizer and separate questions to help guide them. Firstly, the graphic organizer allows them to see what the students notice in the first draft, second draft and third draft of the painting. They will make notes about what they noticed once they saw the painting more and more. Also, they would be taking note on the details. Secondly, there would be questions about what the painting said, what was the painter's purpose behind the painting, and what are the authors claims within the painting. Afterwards, once the students have completed the graphic organizer and questions, they will complete a reflective journal using the previous activities as a guideline. These activities are good because it allows students to develop analytical thinking and allows them to think outside of the box. Moreover, it allows them to practice the writing process effectively. Specifically, in the standard 7.W.4 of writing for 7th grade students it states the importance of practicing the writing process. In conclusion, this activity is of the utmost importance for the practice of analytical thinking and writing for students to be able to bring that thinking into their everyday lives as well.